

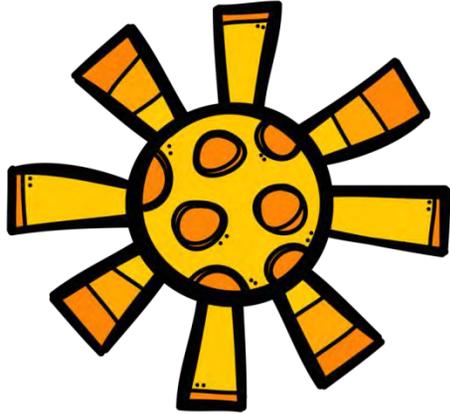


Groundhog

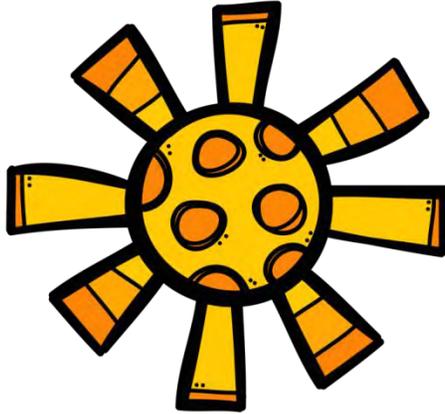
D A Y



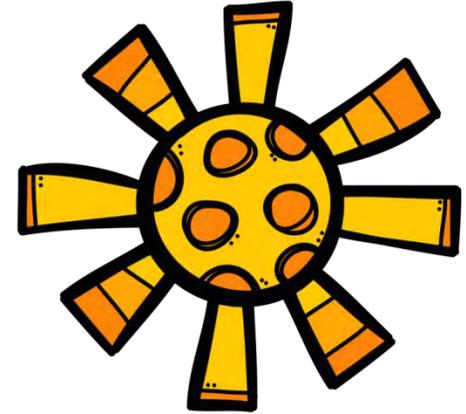
2015 Samantha Kelly



log



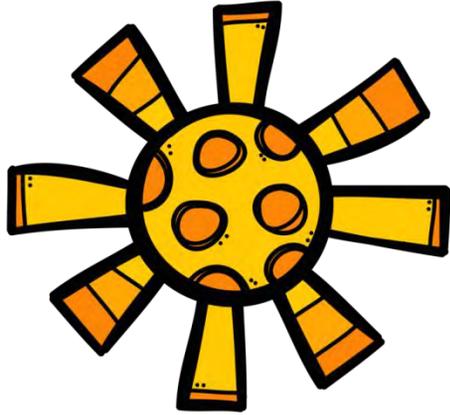
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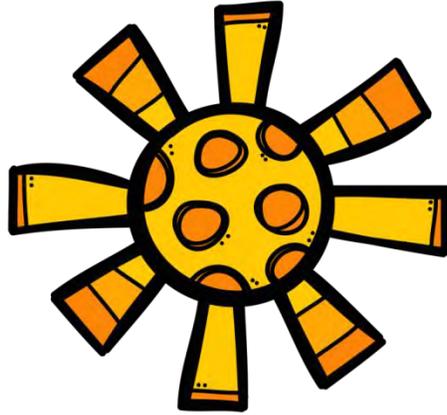
can



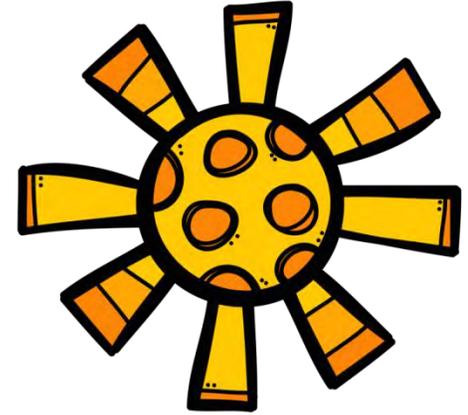
Teacher: Cut apart the CVC word cards and place them in a pocket chart. Hide the two groundhogs behind two of the words. Students will come up, read a word, and remove it from the chart. Keep going until you have found both groundhogs!



rat



top



him



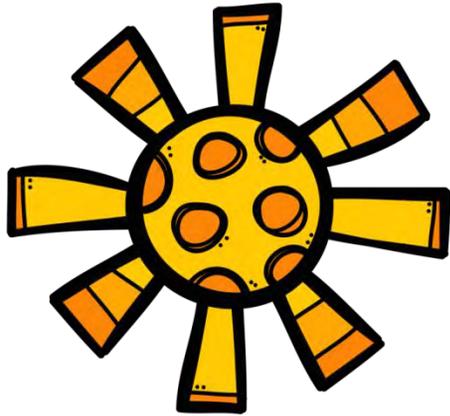
leg



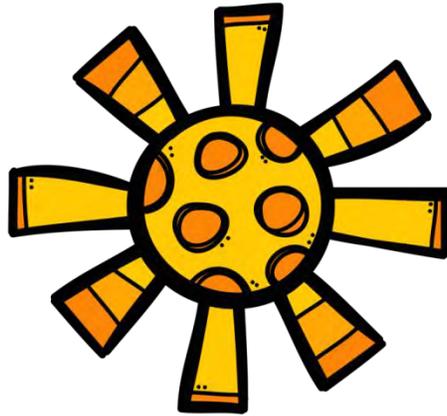
sub



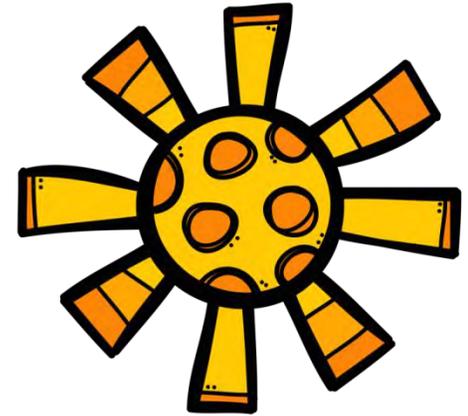
ham



pet



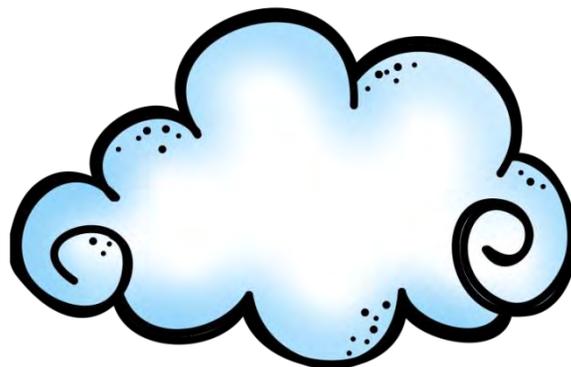
rib



jog



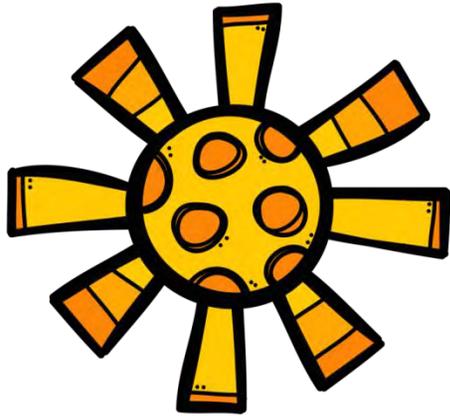
gum



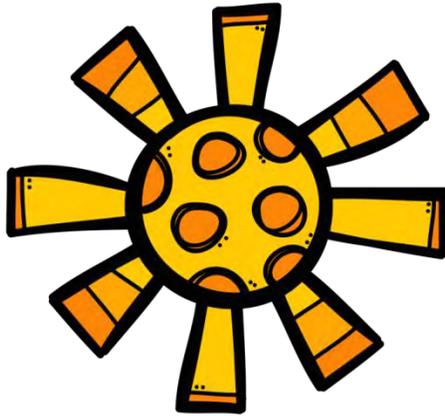
bag



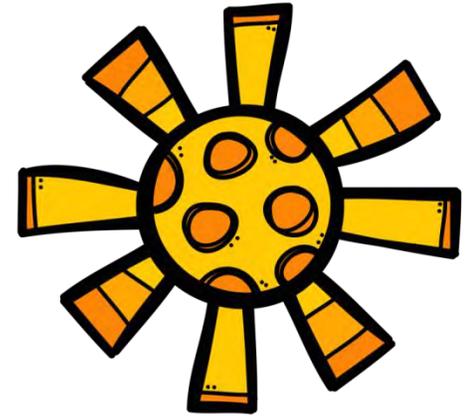
hen



pig



cop



cut



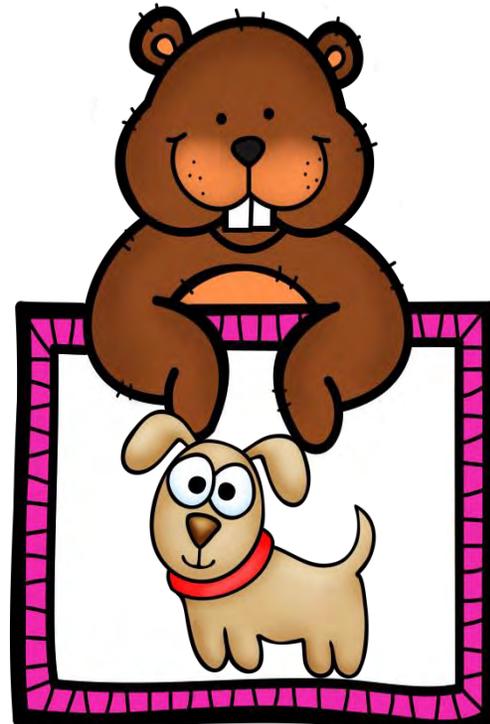
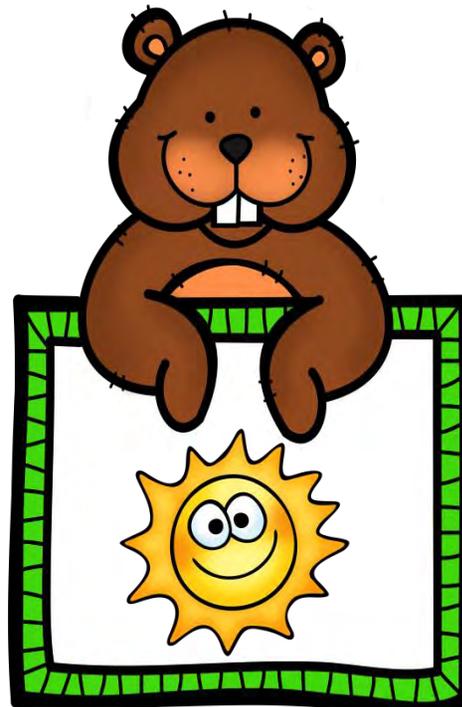
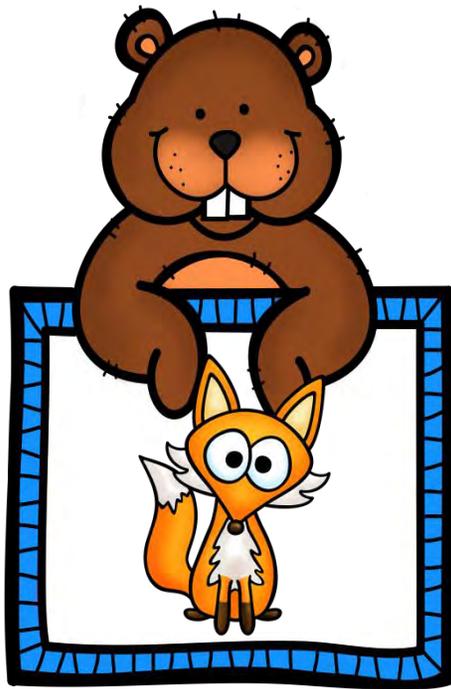
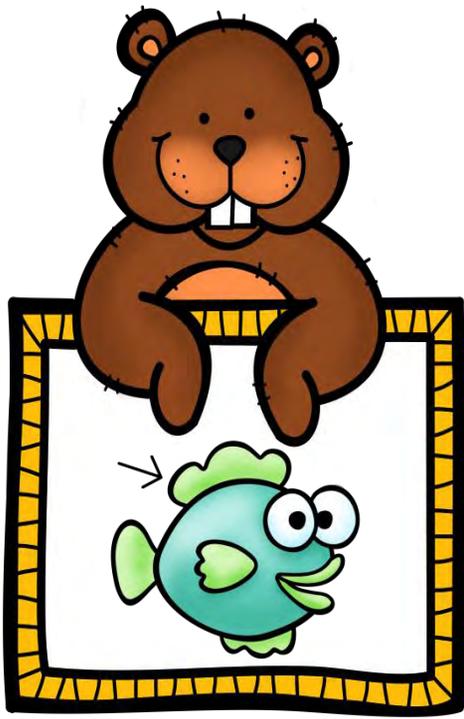
dad



set



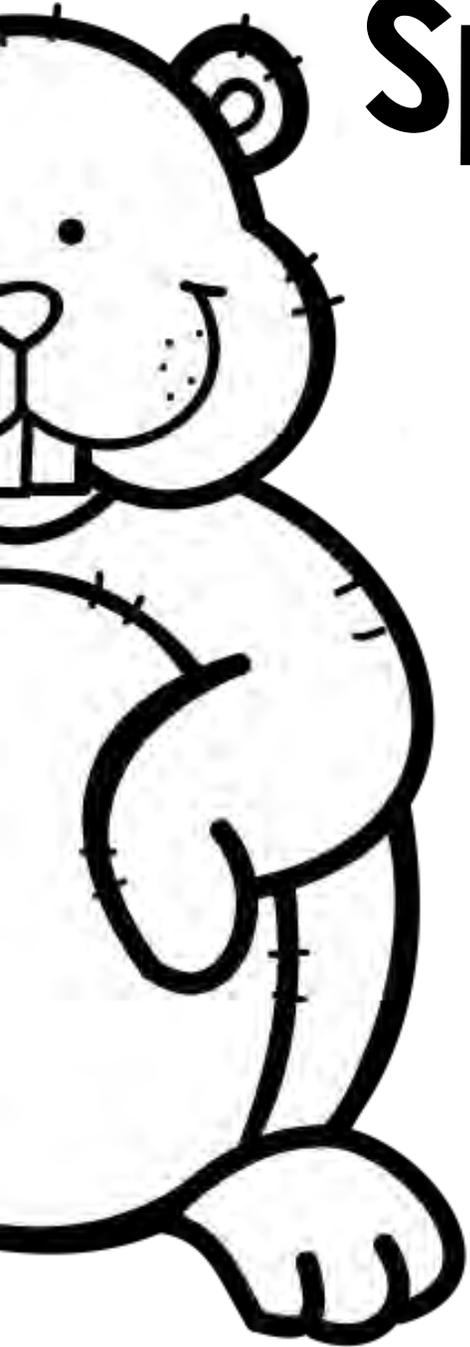
bib



Groundhog Spelling

Name: _____

Choose a Groundhog CVC card and stretch the sounds to write the words below.



A.	B.	C.
D.		E.
F.	G.	H.





1 syllable



2 syllables



3 syllables

Syllable Sort

Sort the syllable cards into the correct groundhog's hole. Draw some of your answers below.



1 syllable

2 syllables

3 syllables

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Thank you to these designers!

