



### HOME

Make word comparisons. Look in the closets in your home and talk about shoes, clothes, and hats that are *big* or *little*. Look at books and find objects and animals that are *big* or *little*.

Use words that build concepts about space and location. *Put your shoe on your foot. Put your arm in the sleeve. Let's pull your shirt over your head. The belt goes around your waist.*

Go on a treasure hunt at home to use descriptive words. Look for and describe objects with different textures. Talk about the smooth table, soft blanket, hard chair, bumpy carpet, rough brush bristles.

Use rhyming words in your own speech as you perform your daily activities. As you do the dishes, say *dishes, wishes*. As you brush your hair, say *hair, bear, wear, scare*. Ask your child to repeat these rhyming words.



### ON THE ROAD

Ask your child to point to and say the name for different body parts.

Help your child learn a variety of color names. Ask her to tell you when she sees cars with different colors.

Give your child a photo album to carry in the car with pictures of family members and friends. Talk about the people and his favorite activities with each person.

Build a vocabulary of location words while you are driving. *Look at the car in front of us. Look at the big dog inside the car. Look at the car on the right side. Look out the window. See the sign with the bottle of milk on it.*



### OUTSIDE

Look for animals that are different sizes to help your child learn the concepts of *big* and *little*. Find *big* and *little* birds, dogs, and cats.

Talk about the different blocks you're using while building a tower with your child. Use words that tell about size, location, and color. *Put the red block on top. The green block is next to the red one.*

Talk about the weather. Talk about different temperatures in different seasons. Talk about different activities that depend on certain types of weather.

Trace your hand and your child's hand using sidewalk chalk. Talk about which hand is *big* and which hand is *little*.



### SUPERMARKET

Name and describe items as you put them in your grocery cart. Talk about colors (*red apples, orange carrots*), shapes (*square cheese, round tomato*), sizes (*big box, small can*), and how things feel (*soft marshmallows, smooth pears*).

Help your child identify colors. In the produce section, ask your child to point to the *red apples, yellow peppers, purple plums*.

Encourage the use of detail words. In the produce section, ask your child to point to the *long bananas, round melons, crunchy carrots*.

Respond to your child's *what?* questions by providing the appropriate label for the item in the store.