

SPEECH AND LANGUAGE CHECKLIST

Child _____ Date _____

Sounds: Underline the ones that you hear. Circle if there is difficulty.

p, w, h, m, n, (usually by 3 years)

b, k, g, d, y (usually by 4 years)

f, ng, t, r, l (usually by 6 years)

ch, sh, j, s, z, v, th, zh, br, tr (clear by 7-8 years)

Language: Underline the ones that are present. Circle if there seems to be difficulty.

Correct word order (by 2½)

Uses pronouns (by 2 ½)

Gives name (by 3)

Uses plurals, some prepositions (by 3)

Tells day's schedule in sequence (by 4)

Can tell an imaginative story about a picture (by 4)

Speaks in adultlike sentences (by 4)

Note Language Behaviors:

Turn taking—displays understanding of conversational shift

Communication signals

eye contact

facial expression

gestures

tone of voice

Meaning: What did the conversation tell you about the child?

(Adapted from Machado, J. M. [1990] and Breyen & Gallagher [1983])