

Child's Name _____
 Birthdate _____
 Center _____
 Teacher _____

Key

Circle the number that best describes the child's behavior or ability:
 1 - Rarely or not at all
 2 - Occasionally or with much help
 3 - About half the time or with some help
 4 - Often or with little help
 5 - Almost always or with no help

<p>PLAY</p> <p>1. Plays cooperatively with peers during free play/child choice times. 1 2 3 4 5</p> <p>2. Actively engages in many different kinds of play activities - blocks, socio-dramatic play, manipulatives, simple board games, etc. 1 2 3 4 5</p> <p>3. Is a self-directed, motivated learner - shows initiative in finding materials or choosing activities. 1 2 3 4 5</p> <p>4. Puts materials in proper place when finished. 1 2 3 4 5</p> <p>5. Uses language skills to assist in directing play. 1 2 3 4 5</p> <p>SELF-HELP</p> <p>6. Takes care of personal grooming needs - washes hands, brushes teeth, dresses self appropriate to her/his age level. 1 2 3 4 5</p> <p>7. Wants to help her/himself and takes pride in doing so. 1 2 3 4 5</p> <p>8. Cares for personal safety - uses seat belt, is not reckless on playground, in classroom, and on field trips. 1 2 3 4 5</p> <p>SELF-CONCEPT</p> <p>9. Trusts adults who are reasonably consistent and supportive. 1 2 3 4 5</p> <p>10. Accepts comfort from others. 1 2 3 4 5</p> <p>11. Makes eye to eye contact (providing this is a cultural norm). 1 2 3 4 5</p> <p>12. Is not overly friendly with strangers - shows caution. 1 2 3 4 5</p> <p>13. Requests help from adults and other children verbally, politely, and when actually needed. 1 2 3 4 5</p> <p>14. Can take turns with others (delays gratification for a short period). 1 2 3 4 5</p> <p>15. Accepts responsibility for own actions. 1 2 3 4 5</p> <p>16. Stands up for self assertively when engaging in a conflict with others. 1 2 3 4 5</p> <p>17. Moves easily through transitions. 1 2 3 4 5</p> <p>18. Has a realistic sense of own abilities, strengths, weaknesses. 1 2 3 4 5</p> <p>19. Can evaluate own actions or behaviors without being too hard or too easy on her/himself. 1 2 3 4 5</p> <p>20. Respects adult authority and classroom rules, but can assert own opinions, ideas and personality. 1 2 3 4 5</p> <p>SOCIAL</p> <p>21. Interacts with a variety of children. 1 2 3 4 5</p> <p>22. Displays flexibility in roles - can be a leader and a follower. 1 2 3 4 5</p> <p>23. Forms and maintains friendships. 1 2 3 4 5</p> <p>24. Displays positive relations with adults, including a balance of dependence/inter-dependence/independence. 1 2 3 4 5</p> <p>25. Negotiates effectively with others. 1 2 3 4 5</p> <p>26. Verbally expresses feelings and needs during interactions with others. 1 2 3 4 5</p> <p>27. Does not show bias towards people who are different from her/himself (handicaps, skin color, language, etc). 1 2 3 4 5</p> <p>LANGUAGE/COMMUNICATION</p> <p>28. Listens to and contributes to group discussions during mealtimes & sharing times. 1 2 3 4 5</p> <p>29. Tells experiences or simple events in a logical sequence. 1 2 3 4 5</p> <p>30. Enjoys reciting fingerplays and singing songs. 1 2 3 4 5</p> <p>31. Communicates so that s/he is understood by others. 1 2 3 4 5</p> <p>32. Initiates and sustains conversations with others. 1 2 3 4 5</p>	<p>MOTOR</p> <p>33. Actively engages in and enjoys fine motor activities such as drawing, painting, puzzles and cutting. 1 2 3 4 5</p> <p>34. Freely runs, jumps, hops, climbs, and rides appropriate to child's age) without frequent falling or imbalance. 1 2 3 4 5</p> <p>35. Willingly challenges own strength and agility. 1 2 3 4 5</p> <p>DISPOSITIONS Engages in and enjoys creative activities and expression such as:</p> <p>36. Creative problem solving 1 2 3 4 5</p> <p>37. Art 1 2 3 4 5</p> <p>38. Drama 1 2 3 4 5</p> <p>39. Movement 1 2 3 4 5</p> <p>40. Music 1 2 3 4 5</p> <p>41. Displays curiosity. 1 2 3 4 5</p> <p>42. Is willing to try new activities. 1 2 3 4 5</p> <p>43. Enjoys taking risks (while maintaining safety of self and others). 1 2 3 4 5</p> <p>COGNITIVE - PROBLEM SOLVING</p> <p>44. Asks questions: "how, why, where, when, who?" of adults and children. 1 2 3 4 5</p> <p>45. Approaches tasks with confidence - doesn't say "I can't". 1 2 3 4 5</p> <p>46. Perseveres through a difficult task despite setbacks such as difficult puzzles, lego constructions. 1 2 3 4 5</p> <p>47. Chooses activities during free play and can stick with it for 10 minutes or more. 1 2 3 4 5</p> <p>48. Displays resourcefulness when faced with problems or obstacles - can generate several solutions/alternatives when asked questions such as "What else can you do...". 1 2 3 4 5</p> <p>COGNITIVE - MATH When playing with objects in the environment such as blocks, pegs, dishes, etc.:</p> <p>49. Matches (i.e.: red cars into red container) 1 2 3 4 5</p> <p>50. Sorts (i.e.: red cars from blue cars) 1 2 3 4 5</p> <p>51. Seriates (i.e.: lines up cars smallest to largest) 1 2 3 4 5</p> <p>52. Patterns (i.e.: red car, blue car, red car, blue car) 1 2 3 4 5</p> <p>53. Quantifies (i.e.: counts 5 cars) 1 2 3 4 5</p> <p>COGNITIVE - LITERACY</p> <p>54. Listens to entire story during storytime. 1 2 3 4 5</p> <p>55. Asks to be read to. 1 2 3 4 5</p> <p>56. Shows interest in print medium - enjoys looking at books, asks what signs say, etc. 1 2 3 4 5</p> <p>57. Recognizes and names letters in environment, in print or when children's names are dictated. 1 2 3 4 5</p> <p>58. Reads own name on drawings, charts, etc. and reads simple signs in the environment. 1 2 3 4 5</p> <p>59. Writes, draws, and/or make things representationally, i.e.: writes name on artwork, imitates writing during dramatic play, draws pictures that are recognizable objects or people. 1 2 3 4 5</p>
	<p>Black 1st Assessment October Red 2nd Assessment February 3rd Assessment May Refer To Progress Report</p>