

### SOCIAL-EMOTIONAL DEVELOPMENT

**Grading Key:** M — Most of the time  
 S — Some of the time  
 N — Not at this time

#### Social-Emotional Development

Period	1	2	3
Respects the rights of others			
Listens when others are speaking			
Is responsible for taking notes and papers home			
Is responsible for cleaning up after activities			
Behaves well in group setting			
Obeys class rules			
Shows self control			
Follows whole group directions			
Completes given tasks without redirection			

### INTELLECTUAL & PHYSICAL DEVELOPMENT

#### Grading Key:

- Child not working on skill at this time
- Child currently working on skill
- Child has accomplished skill

#### Intellectual Development

Period	1	2	3
Identifies basic colors			
Identifies shapes <div style="display: flex; align-items: center; gap: 10px;"> <span style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></span> <span style="border: 1px solid black; border-radius: 50%; width: 20px; height: 20px; display: inline-block;"></span> <span style="border: 1px solid black; width: 20px; height: 20px; display: inline-block; transform: rotate(45deg);"></span> <span style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></span> </div>			
Counts to			
Names upper case letters			
Names lower case letters			
Names numerals 1 - 10			
Uses temporary spelling in writing			
Spends time looking at printed materials			
Expresses ideas clearly			
Tells a story in order			

#### Physical Development

Period	1	2	3
Shows coordination with large muscle skills			
Shows coordination with small muscle skills			

**T**oday's kindergarten is actually more academic and more challenging than programs of the past. While it is still based on an atmosphere of play, it is a kind of instructional play that teaches children to think, solve problems, share ideas, and more.

Student \_\_\_\_\_

Teacher \_\_\_\_\_

Room \_\_\_\_\_ Year \_\_\_\_\_

### Teacher's Comments

Period 2

Period 3

### Pupil Assignment for Next Year:

Your child is assigned to \_\_\_\_\_